

Phonological Awareness Activities

Word Level Activities

Hopping Words: Children hop once for each word in a sentence.

Counting Words: Using bead strings or tally marks on a page, children count the words in a sentence.

Silly Sentence Switching: Teacher says a sentence, first student changes one word in the sentence, second student switches a different word.

Adding Attributes: Using a picture or toy as the stimulus, each child adds a one-word attribute to the description.

Matchsticks: Each child is provided with a picture card that represents one word of a compound word. Child finds another child to combine words with to form a compound.

Syllable Level Activities

Clapping Syllables: Children clap once for each "word part" in a multi-

Rhyming Memory: Picture cards are placed face down on the table. Children take turns flipping one pair at a time, trying to match the rhyming words.

Croak: Children draw cards with words or pictures from a container. They must generate a rhyming word or put the card back in the container. Mixed in with the other words are some “Croak” cards. When a child draws a “croak” card, he or she must put all cards back in the container.

Rhyming Bingo: Children use bingo cards with pictures or words, teacher calls out words, children find words on their cards that rhyme.

Phoneme Level Activities

Sound Detective: Given a target phoneme, children listen for which word in a list contains that sound. Start this activity by providing words that begin with the target sound. Add words that contain the word in the medial or final position.

Sound Play: Children practice inserting or deleting individual sounds to words to form new words. (Inserting—“Say cat. Now add a /s/ to the end of cat. Deleting—“Say Mike. Now say Mike without saying /k/.”)